LEARNING ENRICHMENT OPPORTUNITIES

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities— key components of a WSU education. From the first year to the senior year, students may take advantage of all or part of these learning enrichment courses and services, which include:

First-Year Focus Learning Communities – First-Year Focus is the residential living/learning community program in which first-semester students living in the same residence hall are co-enrolled in a UCORE course. Students form classroom connections, instant study groups, and social networks. First-Year Focus makes the transition to college life easier because there is a solid academic focus that is enhanced by interaction with faculty and residence hall peers. Contact: Office of Undergraduate Education, Room 403, 509-335-5488.

The Pathways to Academic Success Seminar (PASS) – PASS is a small interactive learning community facilitated by graduate level peers. Students who enroll in the two-credit PASS (UNIV 104) participate in discussion, activities, and projects that provide tips and strategies for college success; PASS assists in the preparation for and transition to university life and academic expectations. Contact: First Year Programs, CUE403, 509-335-5699, success.wsu.edu.

Seminar in Focused Exploration and Leadership – Explore (UNIV 304) is a transition seminar serving upper-division students and transfer students. This seminar is designed to assist students with narrowing down and choosing a good fit major, based on personal passions, purpose, values, strengths and interests. The seminar also supports students with information about their chosen major, what they can do with it, and potential career opportunities. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Veterans Transition Seminar – (specified section of UNIV 304) is designed to assist veterans with their transition from the military to a major research university. Navigating a large university can seem overwhelming at first; this seminar helps veterans settle into their new role as students.

Accessing Information for Research – With sophomore standing and above, students may enroll in UNIV 300, a one-credit course intended to assist them in exploring the technological resources available for conducting academic research. Transfer students who may not be familiar with the resources of the research library are also encouraged to enroll. Contact: Library Instruction Office, Holland Terrell Library, 509-335-7735.

Community Engaged Learning – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Service learning experiences and projects done in collaboration with community partners inform classroom learning, enhance civic awareness, promote personal growth, and foster skill development. Contact: Center for Civic Engagement, 509-335-7708, cce@wsu.edu, http://cce.wsu.edu.

Global Learning – Students from all academic majors are encouraged to incorporate global experiences into their academic programs of study. One way to do this is through an education abroad experience, which includes taking courses at foreign universities, doing an internship, or participating in service or research. Over 700 students each year take advantage of the opportunity to do this is through an education abroad experience, which includes taking courses at foreign universities, doing an internship, or participating in service or research. Over 700 students each year take advantage of the opportunity to engage in academic and culturally enriching experiences abroad. Students may also become Global Cougs by earning a Global Leadership Certificate and by participating in the Global Case Competition to enhance their experiences at home and abroad. The Global Learning Department within the Office of International Programs advises all WSU students on all of these opportunities. Contact: Global Learning, Bryan Hall, Room 105, 509-335-6204, http://ip.wsu.edu/global-learning.

Writing Center – The Writing Center provides one-on-one assistance or small group tutoring in a wide range of subjects. ASCC tutors are trained to meet the requirements of the College Reading and Learning Association’s International Tutor Program Certification. New to the WSU menu of tutoring services is eTutoring.org, an online tutoring resource available. Tutors are not a substitute for attending class. Students who have taken advantage of tutoring have found that their grades improved. Tutoring should be in addition to the help that is available from professors’ and teaching assistants’ office hours.

The Peer Tutorial Program provides one-on-one assistance or small group tutoring in a wide range of subjects such as math, accounting, and writing. The tutoring website http://ascc.wsu.edu also hosts a list of all free drop-in tutoring services available in ASCC, various residence halls, and throughout the university. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Other Learning Assistance Programs

Student Support Services Program (SSS) – SSS is a federally-funded TRiO academic assistance program that assists undergraduate students on the Pullman and Tri-Cities campuses. The SSS program is designed to provide comprehensive academic support on a one-to-one basis focusing on a student’s personal, academic, and social success. Services include: academic advising, financial literacy and college success workshops, degree and career guidance, free tutoring, mentoring, study skills training, cultural enrichment activities, scholarship opportunities, and referral services. To be eligible, students must be enrolled or accepted to WSU, show academic need, and meet one or a combination of the following criteria: first-generation college student (neither parent has received a baccalaureate degree), meet federal low-income guidelines, and/or have a documented disability. All services are provided at no cost to the participant. Interested students must submit a program application. Contact information: TRI-CITIES: (509) 372-7122, East Building, Room 203, triostudentsupport@tricity.wsu.edu, www.tricity.wsu.edu. The mission for the College Assistance Migrant Program is to provide outreach, academic, supportive, and financial assistance to effectively transition students from

• Writing Tutorial – ENGLISH 102, 107, and 299 are one-credit courses that offer students who are concurrently enrolled in first-year writing courses opportunities to improve their writing skills. These courses are student-centered group tutorials, facilitated by Writing Center tutors. Contact: WSU Writing Center, Office of Undergraduate Education, Room 303, 509-335-1323.

• Advanced Writing Tutorial – UNIV 302 can be taken concurrently with an M course or upper-division writing-intensive course in the student's major. This advanced course employs a small-group, student-centered approach focusing on students' discipline-specific needs. ENGLISH 202, “Grammar in Context” can be taken concurrently with an M course or upper-division writing-intensive course. This course also employs a small-group, student-centered approach but focuses on issues of grammar and sentence structure. Contact: WSU Writing Center, Office of Undergraduate Education, Room 303, 509-335-1323.
migrant and seasonal farmworker backgrounds to successfully complete the first academic year at Washington State University and to continue in postsecondary education. Due to continual mobility, an average CAMP student is faced with academic inconsistencies throughout their primary education. CAMP is specifically designed to identify, recruit, and monitor the academic achievement and retention of migrant students. The College Assistance Migrant Program (CAMP) is a federally funded program. For more information, visit us at Lighty Building Room 260, http://camp.wsu.edu, or call 509-335-5782.

**Washington Achievers Scholars/Governor’s Scholars /Passport to College Programs** – Washington Achievers Scholars and Governor’s Scholars are low-income and often first generation students who receive a scholarship from the College Success Foundation. Passport to College students are emancipated foster youth who receive support from the College Success Foundation. Achievers, Governor’s, and Passport scholars are supported on campus with faculty/staff mentors, academic success workshops, counseling, tutoring, advising, referral services and social events. Contact the College Mentor Coordinator in the Academic Success and Career Center, Lighty 180, http://ascc.wsu.edu/CSFS, 509-335-8065.