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|-----------------------------------|---|
| French                            | Foreign Languages and Cultures                      |
| French Area Studies               | Foreign Languages and Cultures                      |
| Genetics and Cell Biology         | Molecular Biosciences                               |
| Geology                           | Earth and Environmental Sciences                    |
| German                            | Foreign Languages and Cultures                      |
| German Area Studies               | Foreign Languages and Cultures                      |
| Global Studies                    | International Programs                              |
| History                           | History   |
| Horticulture                      | Horticulture and Landscape<br>Architecture          |
| Hospitality Business Management   | Hospitality Business Management                     |
| Human Development                 | Human Development                                   |
| Human Resources & Personnel       | Management and Operations                           |
| Humanities                        | English   |
| Interior Design Studies           | Interior Design                                     |
| International Business            | International Business                              |
| Japanese                          | Foreign Languages and Cultures                      |
| Jazz Studies                      | Music   |
| Latin American Area Studies       | Foreign Languages and Cultures                      |
| Leadership Studies                | Educational Leadership and<br>Counseling Psychology |
| Linguistics                       | English   |
| Management Information Systems    | Information Systems                                 |
| Marketing                         | Marketing   |
| Materials Science and Engineering | Mechanical and Materials Engineering                |
| Mathematics                       | Mathematics   |
| Mechanical Engineering            | Mechanical and Materials Engineering                |
| Microbiology                      | Molecular Biosciences                               |
| Molecular Biology                 | Molecular Biosciences                               |
| Music                             | Music   |
| Natural Resources                 | Natural Resource Sciences                           |
| Naval Science                     | Naval Science                                       |
| Neuroscience                      | Neuroscience  |
| Philosophy                        | Philosophy  |
| Physics                           | Physics   |
| Political Science                 | Political Science                                   |
| Pre-Genetic Counseling            | Molecular Biosciences                               |
| Professional Writing              | English   |
| Psychology                        | Psychology  |
| Queer Studies                     | Women's Studies                                     |
| Rangeland Ecology and Management  | Natural Resource Sciences                           |
| Religious Studies                 | General Studies, Liberal Arts                       |
| Russian                           | Foreign Languages and Cultures                      |
| Sociology                         | Sociology   |
| Soil Science                      | Crop and Soil Sciences                              |
| Spanish                           | Foreign Languages and Cultures                      |
| Speech and Hearing Sciences       | Speech and Hearing Sciences                         |
| Sport Management                  | Educational Leadership and<br>Counseling Psychology |
| Statistics                        | Statistics  |
| Sustainable Development           | Economic Sciences                                   |
| Theatre                           | Theatre Arts and Drama                              |
| Wildlife                          | Natural Resource Sciences                           |
| Women's Studies                   | Women's Studies                                     |
| Zoology                           | Biological Sciences                                 |

## Undergraduate Certificates

The following are the official certificates offered at Washington State University. The department offering the certificate is noted. Certificates that are offered exclusively at the regional campuses are noted. Not all certificates listed are offered at every WSU campus. Students with questions about degree programs should consult with a representative at the specific campus for additional information.

An officially recorded undergraduate certificate is a document issued by WSU, displaying the WSU seal and president's signature. Certificates are issued to students who have completed a course of study that meets the guidelines and has been approved by the Faculty Senate. To have the undergraduate certificate recorded on the official transcript, the student must apply for the certificate through the Registrar's Office and pay the \$50 fee.

A certificate requires a minimum of 15 credit hours with the exact number specified by the department or Program offering the certificate. The minimum GPA to earn a certificate, is a 2.0.

| <b>Certificate</b>  | <b>Department</b>   |
|---|---------------------|
| Abnormal Child Psychology                                     | Psychology          |
| Adolescence   | Human Development   |
| Agribusiness  | Economics           |
| American Indian Studies                                       | General Studies     |
| Child Development & Care                                      | Human Development   |
| East Asian Studies for Business Majors                        | Asia Program        |
| East Asian Studies for Engineering<br>and Architecture Majors | Asia Program        |
| Family Studies  | Human Development   |
| Gerontology   | Human Development   |
| Global Competencies   | Honors              |
| Helping Skills  | Psychology          |
| Organic Agriculture   | CAHNRS              |
| Professional Writing  | English             |
| Quantitative Biology  | Biology/Mathematics |
| Teaching English as a Foreign Language                        | English             |

## Learning Enrichment Opportunities

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities—key components of a WSU education. From the freshman to the senior year, students may take advantage of all or part of these learning enrichment courses and services, which include:

**Freshman Focus** – Freshman Focus is the residential living/learning community program in which first-semester students are co-enrolled in two General Education courses with other freshman students who live in the same residence hall. Students form classroom connections, instant study groups, and social networks. Freshman Focus makes the transition to college life easier because there is a solid academic focus that is enhanced by interaction with faculty and residence hall peers. Contact: Office of Undergraduate Education, CUE 305, 509-335-5488.

**The Pathways to Academic Success Seminar (PASS)** – PASS is a small interactive learning community facilitated by graduate level peers. Students are co-enrolled in a seminar linked to a course which fulfills a general education requirement. Students who enroll in the two-credit Pathways to Academic Success Seminar, GenEd 104, participate in discussion, activities and projects that introduce them to research, writing, and critical thinking thereby assisting in the preparation for and transition to university life and academic expectations. Faculty from the shared GE course and an instructional librarian help assist students one-on-one with their seminar projects. Contact: Student Advising and Learning Center, Lighty Building Room 260, 509-335-6000, pass.wsu.edu.

**Writing Tutorial** – Engl 102, a one-credit course, offers students an opportunity to improve their ability to write in a student-centered group tutorial setting. The tutorial is usually connected to freshman writing courses. Contact: WSU Writing Center, Center for Undergraduate Education, Room 403, 509-335-3628.

**Accessing Information for Research** – With sophomore standing and above, students may enroll in GenEd 300, a one-credit course intended to assist them in exploring the technological resources available for conducting academic research. Transfer students who may not be familiar with the resources of the research library are also encouraged to enroll. Contact: Library Instruction Office, Holland Terrell Library, 509-335-7735.

**Advanced Writing Tutorial** – GenEd 302 can be taken concurrently with an M course or upper-division writing intensive course in the student's major. This advanced course also employs a small-group, student-centered approach focusing on students' discipline-specific needs. Grammar in Context-English 202 can be taken concurrently with an M course or upper-division writing intensive course. This course also employs a small-group, student-centered approach focusing on supporting issues of grammar and syntax as students are writing assignments for various courses. This tutorial is open to multi-lingual and native speakers of English. Contact: WSU Writing Center, Center for Undergraduate Education, Room 403, 509-335-3628.

**Service Learning** – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Service learning experiences such as child and youth mentoring and

environmental restoration inform classroom learning, enhance civic awareness, promote personal growth, and foster skill development. Contact: Center for Civic Engagement, 509-335-7708, [cce@wsu.edu](mailto:cce@wsu.edu), [/cce.wsu.edu](http://cce.wsu.edu).

**Study Abroad** – Education Abroad is responsible for advising students who wish to study abroad and helping incoming exchange students settle into WSU campus and community life. With many program choices available for WSU students going abroad to study, students are encouraged to incorporate an overseas experience into their major or minor field of study. The EA office will assist students in finding the best program for them, whether it is through a third-party provider, an exchange program, a faculty-led program, or an academic internship. Over 500 students each year take advantage of the opportunity to engage in academic and culturally enriching experiences. The EA Office assists students with all aspects of studying abroad: identifying a program, applying, obtaining financial aid or scholarships, selecting courses, obtaining travel documents and so on. Contact: Education Abroad, Bryan Hall, Room 105, 509-335-6204, [www.ip.wsu.edu/education\\_abroad](http://www.ip.wsu.edu/education_abroad).

## Learning Assistance

The Student Advising and Learning Center (SALC) provides learning assistance programs for all WSU students.

**College Success Workshops** – College Success Workshops are scheduled throughout each semester and are open to all WSU students. These workshops focus on academic topics such as tips for test-taking, note-taking, and learning skills for science. Other topics include stress and time management, deciding on a major, and making the most of academic advising. The skills needed to succeed in high school are much different than those needed to succeed in college. You may benefit from the more in depth look at the tips and strategies covered in these workshops. There are also on-line tools designed to get you organized and ready for the challenges you may be facing academically. We encourage you to browse through the Learning Assistance website [www.salc.wsu.edu/Learning](http://www.salc.wsu.edu/Learning) and familiarize yourself with the variety of services available to help you.

**Supplemental Instruction (SI)** – The objectives of SI are to: increase student skills in comprehension, analysis, critical thinking, and problem solving; integrate review of course content with study skills and learning strategies; model collaborative learning; reduce drop rate in high-risk courses; increase re-enrollment and persistence by participating students. SI sessions are usually 50 minutes long and held at least twice a week throughout the semester. Many SI leaders also hold extra sessions before exams. Student attendance at all sessions is free and voluntary. The SI leader's primary goal is to connect course content with study skills. In SI, students connect what-to-learn with how-to-learn.

**Tutoring** – Tutoring should be sought immediately when additional help is needed or anytime any grade is lower than desired. The goal of tutoring is to provide assistance that enables you to develop academic mastery and independence. During tutorial appointments, you can get help on your homework, help with understanding the concepts necessary to pass your exams, and useful study techniques. Tutoring helps you master course information by providing alternate explanations, techniques and examples. Tutors cannot substitute for attending class. Students who have taken advantage of tutoring have found that their grades improved. Tutoring should be in addition to the help that you can get from your professors' and TAs' office hours. If you don't find what you are looking for on our site [www.salc.wsu.edu/Learning](http://www.salc.wsu.edu/Learning), please contact us at 335-6000. One of our trained academic advisors can assist you in locating academic resources aimed at improving your academic success.

**The Peer Tutorial Program** provides one-on-one assistance or small group tutoring in a wide range of subjects for an hourly fee. Students must meet with their tutors at least once a week for an hour in order to ensure that tutoring is not seen as a "rescue mission" approach to education.

SALC tutors are trained to meet the requirements of the College Reading and Learning Association's International Tutor Program Certification. New to the WSU menu of tutoring services is eTutoring.org, an online tutoring resource for popular subjects such as Math, Accounting and writing. The tutoring website [www.salc.wsu.edu/learning/tutoring](http://www.salc.wsu.edu/learning/tutoring) also hosts a list of all free drop-in tutoring services available throughout the university. Contact: Student Advising and Learning Center, Lighty Building, Room 260, 509-335-9603.

## Other Learning Assistance Programs

**Student Support Services Program (SSS)** – SSS is a federally funded TRiO program that serves first-generation, low-income, and/or disabled students. Services include: Academic/financial advising, workshops, counseling, tutoring, mentoring, skills training, scholarship opportunities, cultural enrichment activities, technical support, and referrals. Interested students should contact SSS in the Student Advising and Learning Center, Lighty Building, Room 260, 509-335-7324, [www.sssp.wsu.edu](http://www.sssp.wsu.edu).

**The College Assistance Migrant Program (CAMP)** – The College Assistance Migrant Program (CAMP) is a federally funded program that provides services to eligible students from migrant and seasonal farmworker backgrounds. We offer services such as recruitment to WSU and provide a structured first year experience which entails academic support services and personal counseling to enhance the retention and graduation rates for CAMP participants. Academic, personal, and financial services include: financial aid stipends at \$1,500; academic, career, and personal counseling; free tutoring; academic workshops and seminars; and referral services. For more information, visit us at [camp.wsu.edu](http://camp.wsu.edu).

**Washington Achievers Scholars/Governor's Scholars** – Washington Achievers Scholars and Governor's Scholars are low-income, and often first generation students who receive a scholarship from the College Success Foundation. Achievers and Governor's scholars are supported on campus with faculty/staff mentors, academic success workshops, counseling, tutoring, advising, referral services and social events. Contact the College Mentor Coordinator in the Student Advising and Learning Center, Lighty 260, [www.salc.wsu.edu](http://www.salc.wsu.edu), 335-8065.